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BC ELN Strategic Planning Survey

About this survey

BC ELN is developing its next strategic framework for 2028-2032 and we want to hear from staff across partner libraries.

This survey asks what is valuable about BC ELN today, what is changing for libraries and students, where there may be opportunities for BC ELN to contribute, and what capacity libraries and staff have to participate in BC ELN initiatives.

The survey is anonymous. We are not collecting your name or the name of your library. Responses will be analyzed in aggregate to identify themes and differences across roles and constituency groups.

Although your library, as a BC ELN partner library, participates in one or more BC ELN services or activities, you do not need to be familiar with all of BC ELN's work to complete the survey.

About you

1. Which constituency group does your library belong to?

Associate Members	Large Universities	Small Universities	Teaching Universities and Technical Institutions	Urban Colleges	Rural Colleges
Acsenda School of Management	Simon Fraser University	Emily Carr University of Art + Design	British Columbia Institute of Technology	Camosun College	Coast Mountain College
Adler University	University of British Columbia	Royal Roads University	Capilano University	Douglas College	College of New Caledonia
Alexander College	University of Victoria	Thompson Rivers University	Kwantlen Polytechnic University	Justice Institute of BC	College of the Rockies
Columbia BIble College		University of Northern BC	Vancouver Island University	Langara College	Nicola Valley Institute of Technology
Columbia College				Okanagan College	

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Coquitlam College LaSalle College Vancouver Trinity Western University University Canada West			University of the Fraser Valley Yukon University	Vancouver Community College	North Island College Northern Lights College Selkirk College

Select one.

- Associate Members
- Urban College
- Rural Colleges
- Teaching Universities and Technical Institutes
- Small Universities
- Large Universities

2. What best describes your role?

Select one.

- Librarian
- Library technician
- Library administrator/manager
- Other

BC ELN today

3. How familiar are you with BC ELN's services, activities, and role in supporting partner libraries?

Select one.

- Very familiar
- Somewhat familiar
- Slightly familiar
- Not at all familiar
- Not sure

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4. To what extent do you think BC ELN currently helps your library meet the evolving information needs of its students, educators, and researchers?

Select one.

- To a great extent
- To a moderate extent
- To a small extent
- Not at all
- Not sure

5. From your perspective, how well do BC ELN's current services and activities meet the needs of your library?

Select one.

- Very well
- Well
- Adequately
- Poorly
- Very poorly
- Not sure

6. From your perspective, what aspects of BC ELN's current work provide the most value to your library?

Select your TOP THREE.

- Achieving cost savings or better value through collective licensing
- Providing access to services that would be difficult to provide alone
- Sharing expertise, knowledge, and capacity with peers at other institutions
- Shared technology, infrastructure, or systems
- Resource sharing and access to collections
- Supporting student learning and success
- Enabling experimentation, innovation, or new approaches
- Coordinating activities and enabling collective action among partner libraries
- Advocacy on issues affecting partner libraries and their students
- Other — please specify: _____
- Not sure / not familiar enough to assess

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Looking ahead

7. Looking ahead 3–5 years, what changes, emerging issues, opportunities, or risks do you think will have the greatest impact on your library's ability to meet the information needs of its students, educators, and researchers?

Select your TOP THREE.

- Changing student information needs and expectations
- Artificial intelligence and generative AI
- Changes in teaching and learning
- Scholarly communication and publishing
- Rising costs and financial pressures
- Staffing, recruitment, and retention pressures
- Technology and digital infrastructure
- Accessibility and inclusive design
- Decolonization
- Information literacy, misinformation, and trust in information
- Open educational resources and open access
- Privacy, cybersecurity, and information governance
- Other — please specify: _____
- Not sure

8. For the issues you identified above, where do you think BC ELN could most usefully contribute?

Select up to three.

- Negotiate or coordinate access to resources
- Develop or provide shared services
- Develop or support shared technology or infrastructure
- Facilitate resource sharing
- Provide or coordinate learner support
- Facilitate professional learning and knowledge sharing
- Support research, experimentation, or pilot projects
- Provide or coordinate data, assessment, or evidence
- Facilitate collaboration among partner libraries
- Coordinate advocacy or other collective action
- Other — please specify: _____
- I don't see a role for BC ELN in these areas

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- Not sure

9. If BC ELN could make meaningful progress on ONLY ONE priority over the next three years, which would have the greatest positive impact for your library?

Select one.

- Expanding or improving collaborative licensing and resource access
- Developing shared services for partner libraries
- Investing in shared technology or infrastructure
- Strengthening resource sharing and access to collections
- Supporting libraries' response to artificial intelligence and emerging technologies
- Building library staff expertise through professional learning and knowledge sharing
- Supporting research, experimentation, and innovation
- Developing and maintaining student support services
- Strengthening advocacy and collective action for partner libraries
- Advancing open education, open access, and scholarly communication
- Providing data, assessment, and evidence to support library decision-making
- Other (please specify): _____
- Not sure

10. What is something your library currently struggles to do, afford, or sustain that you think might be addressed more effectively through shared services, collective action, or collaboration among BC ELN partner libraries?

Optional: please describe briefly. If nothing comes to mind, you may leave this blank.

Capacity to participate

*For the following questions, by **capacity** we mean the resources that you or your library could realistically make available, if desired and aligned with local priorities. This could include staff time, expertise, technical resources, funding, or the ability to participate in, test, or implement something.*

11. Based on your perspective, how would you describe your library's overall capacity to contribute to BC ELN activities and initiatives?

Select one.

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- A great deal of capacity
- Some capacity
- Limited capacity
- Very little or no capacity
- Not sure

12. How would you describe your own capacity to contribute to BC ELN activities and initiatives?

Select one.

- A great deal of capacity
- Some capacity
- Limited capacity
- Very little or no capacity
- Not sure

13. Looking ahead, what types of contributions could your library realistically make to support BC ELN priorities, services, or initiatives?

Select up to three.

- Participate in a working group or project team
- Provide subject-matter expertise
- Share practices, knowledge, or resources
- Help develop a shared resource or service
- Participate in a pilot or test a new approach
- Provide training or professional development
- Share data or information
- Provide technical expertise or infrastructure
- Contribute staff time to implementation
- Contribute funding
- Other — please specify: _____
- None at this time
- Not sure

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Final question

14. If you could ask BC ELN to do one thing — or do one thing differently — to help partner libraries meet the evolving information needs of students, educators, and researchers, what would it be?

Thank you for your time and input.